## Bringing African American History to Life in Your Classroom

Presented by

## **The Colonial Williamsburg Foundation**



## Elementary, Middle, High School Educators Program

- Meet Academic Content Standards
- Support Interdisciplinary Curriculum
  - Utilize Primary Sources
- Learn Innovative Teaching Strategies

## Bringing African American History to Life in Your Classroom

8:00 a.m. **Registration and Continental Breakfast** 

8:30 a.m. **Introduction and Welcome Intro** 

8:45 a.m. The Great Debate: American Values in Tension

The United States of America is an ongoing experiment in democracy. Can the American people develop a republic and sustain it on a grand scale? Can the United States balance the competing interests of its citizens in a peaceful way? By looking at American History as an enduring debate of our most cherished ideals, law and ethics, unity and diversity, freedom and equality, private wealth and commonwealth, Americans have been able to continue their experiment in self-government.

9:00 a.m. Using biographies, Mathew Ashby

Discover how using primary sources historians can build a complete picture of a person who lived just before the American Revolution.

10:00 a.m. **Break** 

10:15 a.m. Meet A Person of the Past

Meet a free black woman who received her freedom in a unique way. Discover how she came to be free and how she lived her day to day life.

11:30 a.m. **Lunch** 

12:00 p.m. African American Choices during the Revolution

The American Revolution produced mixed responses from colonists, including free and enslaved African Americans. Examine African American roles and the life-changing decisions they made before, during, and after the Revolutionary War. Learn how to use primary source analysis to help develop and encourage students' critical thinking skills.

1:00 p.m. **Break** 

1:15 p.m. **Teaching Controversial Issues** 

Use Structured Academic Controversy to teach a controversial issue.

2:15 p.m. **Interpreting African American History** 

A Discussion with the Character Interpreter for Colonial Williamsburg.

3:15 p.m. Questions, Summarization, Conclusion